VOLUME LVIII, NUMBER 95.

NEWBERRY, S. C., FRIDAY, DECEMBER 1, 1922

TWICE A WEEK, \$2.00 A YEAR

National Education Week, December 3-9

An Equal Opportunity for Every Boy and Girl in Newberry Rural Schools

A square deal for the country boy and girl for an education

Longer school terms for the rural schools and better equipment is an urgent necessity



Senator Alan Johnstone who made a valiant fight in last legislature for the rural schools.



Covernor-Elect Thomas G. McLeod, a friend of education and who may be depended upon to help the rural chools.



Representative Eugene S. Blease, a friend of the rural schools and who led the fight in the house last session and saved appropriations for the ru-

By J. E. Swearingen sociation in celebrating Education. Education. week is eminently patriotic and pro-

the pleasures, responsibilities and on- tions of citizenship. portunities of tomorrow. Whatever The future of our school system and town have remarkably increased town; they do not take Sanday school in this building. Among those who complete the school system and town have remarkably increased town; they do not take Sanday school in this building. may be secured must begin at the future of our school system and town have remarkably increased town; they do not take Sanday school in this building. Among topse was equipped. The future of our school system and town have remarkably increased town; they do not take Sanday school in this building. Among topse was equipped. The future of our school system and town have remarkably increased town; they do not take Sanday school in this building. Among topse was equipped. The future of our school system and town have remarkably increased town; they do not take Sanday school in this building. Among topse was equipped. The future of our school system and town have remarkably increased town; they do not take Sanday school in this building. Among topse was equipped. The future of our school system and town have remarkably increased town; they do not take Sanday school in this building. Among topse was equipped. The future of our school system and town have remarkably increased town; they do not take Sanday school in this building. Among topse was equipped. The future of our school system and town have remarkably increased town; they do not take Sanday school in this building. Among topse was equipped. The future of our school system and town have remarkably increased town; they do not take Sanday school in this building. Among topse was equipped. The future of our school system and town have remarkably increased town; they do not take Sanday school in this building. The future of our school system and town have remarkably increased to the future of our school system and town have remarkably increased town; they do not take Sanday school in this building. threshold fo the neighborhood school- mon country will depend more large- leges throughout the state are full. In short, the children can be edu- Miss Lilia Kibler. Miss Fannie John- Me, Howie Lilia Kibler. Miss Fannie John- Miss Fann house. Every community cught to by upon how we solve this rural probe. This is a remarkable commentary in cated in town, but the country is the session of 1921 and enlist for home, county and state lem than upon any other factor. the spirit of our people when we con-Every Legionnaires, every teacher,

and every taxpayer can and should JOHN WANNAMAKER help to give South Carolina an adequate and efficient system of public education.

FARIES IS TAKEN TO

York, S. C., Nov. 29.—William C. Faries, convicted of the murder of tiary at Columbia today.

NEED OF THE CHILD TODAY . FUTURE OF COUNTRY DE- MESSAGE FROM GOV.-ELECT . SIGNIFICANCE OF EDUCA- . • PENDS ON SOLUTION OF • • RURAL PROBLEM

need of the child in 1922. The young men of the country were ready and success of our educational system will all, our vital problem. In using the this is particularly true of educational facilities (all ple to see the need of a better school where the country were ready and success of our educational system will all, our vital problem. In using the this is particularly true of educational facilities (all ple to see the need of a better school where the country were ready and success of our educational facilities (all ple to see the need of a better school where the country were ready and success of our educational facilities (all ple to see the need of a better school where the country were ready and success of our educational facilities (all ple to see the need of a better school where the country were ready and success of our educational facilities (all ple to see the need of a better school where the country were ready and success of our educational facilities (all ple to see the need of a better school where the country were ready and success of our educational facilities (all ple to see the need of a better school where the country were ready and success of our education is after tunity is the right of every South Carolinian demand the country were ready and success of our education is after tunity is the right of every South Carolinian demand the country were ready and success of our education is after tunity is the right of every South Carolinian demand the country were ready and success of our education is after tunity is the right of every south carolinian demand the country were ready and success of our education is after tunity is the right of every south carolinian demand the country were ready and success of our education is after tunity is the right of every south carolinian demand to the country were ready and south carolinian demand the country glad to serve. Unfortunately, many depend in equal measure on how far word education, I do so in its broadof them were tied hand and foot by we are able to solve the rural prob- est sense and include not only schools try communities, country schools try contract try contrect try contract try contract try contract try contract try contr physical defects or by educational de- lem. More than two-thirds of the and colleges but the environments country churches? schools in the United States and and associations which really in this Largely on account of lack of edu- William Wallace, Mr. J. R. Spearman tunity to secure that which alone will was the beginning of a better school ficiencies. This was seen and felt not more than one-half of the school chil- day form so great a part of our edu- cational opportunity. The country and Mr. Gage. only among illiterates, but in the dren are still in the 186,000 one- cational system. In the proper edu- people are moving to flown where In 1876 the school was transferred and woman in the Nation-an educa- three teachers began work in the Silranks of skilled workers themselves. room school houses scattered cation of the people really rests the they can educate their children. to the session house at Smyrna tion ... The home and the school house are through our rural towns and the op- only happy solution of all of our Over half the people of the United Church. The teachers were: Miss the States and the citadel of in- en country. These schools might problems. It should be a source of States now live in town. This is an Della Anderson, Miss Emma Wilson, ston, Mrs. Helen Clary, Miss Mayme state aid has always been and still is telligence. The returned soldier has have been sufficient for by-gone days, gratification and encouragement to unhealthy civic condition. Town is who is now Mrs. H. T. Longshore, Miss Lucy Whaley and Miss a serious handicap to the Silverstreet come back from France bringing a but they no longer offer the pupils every South Carolinian that while not a good place to rear boys and Nora Cofield and Miss Lula Wests. Mamie Wallace. new conception and a new outlook. an opportunity equal to that which is there is yet a great deal to be accom- girls.

In 1883 Smyrna School was moved In 1896 the school bought two (2) work and cooperation will overcome He is striving to pass these on to the being provided the city boys and plished, our state has, in the past In town they are not taught to into a little frame house on Mrs. Car- acres of land from Mrs. Boozer's es- all obstacles we are still working for young people who are training for satisfactorily discharging the obliga- nary progress in educational work. responsibilities; they come in contact school house now stands, Dr. W. D. tei, which is still standing. This was before you will hear of the Silver-

Newton Taylor and sentenced to die Columbia-Brutality charged in tist church adopts resolutions deplor- al week, and should plan to improve manifem of the Lord. in the electric chair on December handling of prisoners at state peni- ing "wave of gambling" and urge the country schools. Every country 29, was taken to the state peniten- tentiary in report of state board of city officials to curb alleged gamb- patron should ask the legislative del- State Supervisor Raral Schools of and Mrs. G. G. Sale taught the sec- James E. Peurifoy of the Fourteenth public welfare.

THOMAS G. McLEOD

gion and the National Education as- By Jno. J. Tigert, Commissioner of servation of the National Education- country people, on account of the Church. The a people is the educational facilities towards education towards education towards education. Until al week, and appreciate fully the hard times, allow the country schools house was roughly constructed and accorded the rank and file of its cit- nineteen handred twelve we had no benefits that may come to our own to fall back. was furnished with slabs with pegs izenship. The moral standard itself school building in Silverstreet. We gressive. The call of the flag in 1917 The successful solution of our state by proper observance and ap- This would be a crime against the for legs and no backs for the seats. is dependent in no small measure on had only one teacher and the trustees was not more important than, the perplexing problems in government preciation of this work and the inter- country children. Equality of oppor- It was not furnished with black- the education of the masses.

girls either for success in life or for few years especially, made extraordi- work; they do not learn how to carry oline Boczer's place, where the old tate and a new school house was erer- a better school and it will not be long The school facilities in both country with every evil that characterizes the Senn was the first teacher to teach a one room building, fairly well street high school.

sider the depressing times through. Therefore, the country schools state department of education as Chris Miss Carrie Spenman. Miss which we are, and have been, passing should be made just as good as pos- these appropriations are the salva- Holle interactor, Mr. J. Moody Bed-

TIONAL WEEK

PASSES GOOD NIGHT It evidences to my mind that in her sible with respect to consolidation that of the country schools.

Thempson. The present session is educational work. South Carolina will and better teachers to the school, With better country schools, we in 1914 the school house and land better teachers.

Thempson. The present session is being taught by Mr. J. A. Cumalan-

at his home here, was reported un- best wishes for success, and pleage these country boys and girls, and should see schools growing larger a time modern two teacher building Smyran School up to the present day. STATE PENITENTIARY changed today. He passed "a very them my carnert cooperation in the that is new, while they are growing country charches reviving, and the was half. Since this time the teach. Written by the members of tenth

egation to support the appropriations S. C.

tion of John Wanamaker, who is ill I extend to the association my very There is only one time to educate county dring communities. We bought from Mr. Geo P. Boozer and man. This brings the history of ip; tentoriow is too late best efficient in the world in process ers were as follows:

Every country community should of development, country boys and this Winton Asia in principal, and Charleston-Rutlege Avenue Bup- take an active interest in Education- girls to inclin the nursure and ad- Mira Kasherine Charmell. assistant,

A MESSAGE FROM GOV.

Jno. McKittrick, Mr. Bill Reeder, Mr. boy and girl has been given opported and two teachers employed. This make him or her the peer of any man at Silverstreet, and three years later

and longer school terms. should no longer see in Newborry were sold. Two acres of land were der, principal and Miss Felicia Spear-

sions of 1918-19. Miss Janie Wylle judicial elseuit, had sesigned.

SILVERSTREET

had to rent a building wherever one verstreet school instead of two.

The lack of enough pupils to secure school. However, with the belief that

1922 was taught by Mr. J. A. Cumalander, principal, and Miss Rosabel